

OUR LEAD STATE OF BEING IS:  
HISTORIAN



OUR SUPPORTING STATES OF BEING ARE:  
GEOGRAPHER AND ENGINEER



# Who is trading with whom?



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HISTORIAN



## This Term's Enquiry Question is: Who is trading with whom?

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### Working as Historians:

In this historical enquiry, we will be taking one aspect and exploring it through different periods of history post 1066. This one aspect centres around currency and trade in Britain and traces early coinage to modern-day crypto currency. We will also be comparing the earlier Roman Empire as this is a specific era that has a very strong link to trade.



### Working as Geographers

Maps - Learners use maps to locate UK cities, countries of the world & create maps showing the voyage of past explorers.

### Working as Engineers

Evaluate a range of coins, notes, different currencies - look at materials they are made from.



## Core Subjects Coverage:

WE ARE MATHEMATICIANS

WE ARE AUTHORS



**Y4 and 5-** Area, perimeter and volume. Shape: angles, drawing shapes.

Quadrilaterals. 2D and 3D. Position and direction: coordinates, reflections, symmetry and translation.

**Y6 -** Area and perimeter of rectilinear shapes and triangles; volume. Angles and circles. Coordinates, translations and reflections in all four quadrants.

**Focused Texts: A Detailed Timeline of ...** In this writing, we will be recounting and informing the reader about the chronology of different aspects of history. Links will be made to our enquiry.

**Grammar and punctuation:** Use of the comma, semi-colon, colon and dash to mark the boundary between independent clauses [for example, *It's raining; I'm fed up*]. Use hyphens. Use a range of sentence starts and structures. Develop the use of language for effect.

**Spelling:** Spell and use all statutory words for their year group. Exploring prefixes and suffixes. Contractions, exploring different phonemes and their pronunciations.

**Reading:** Develop a reading habit based on reading for pleasure. Take part in informal book talk. Read a range of texts with fluency, building stamina to increase their words read per minute. **Inference:** write detailed answers to questions using the text.



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## KEY VOCABULARY

- trade
- bartering
- import, export
- manufacturing
- merchant
- factory, fabrication
- services
- comparison

## Milestones in learning:

