



Wrens Term Two



Core Subjects

Author



This term we will be using *The Three Little Pigs* as well as alternatives to explore traditional tales. We will all develop our story and descriptive language. We will also be writing letters towards the end of term.

Mathematician

Year I will start with a focus on Addition and Subtraction, and then move on to place value up to 20. Year R will continue work on Number and Place value. We will conclude the term together with Geometry, focusing on shapes.



Reception

- Letter formation of known sounds,
- Guided writing, experiencing blending/segmenting for writing as a group.
- Write own name correctly,
- Phonics - Year R Autumn 2
- Reading at home & school

Year One

- Compose sentences orally before writing independently.
- Begin to re-read sentences.
- Consistently leave spaces between words and use full stops.
- Use *and* to join clauses/words.
- Use some describing words independently.
- Spellings
- Phonics- Year 1 Autumn 2

Reception

- Number of the week 6 - 12,
- Subitise 1 - 5 confidently with different resources and introduce 6 - 10,
- Counting objects, actions and sounds,
- Composition of numbers to 5,
- Understand more and less language
- Name 2D and some 3D shapes,

Year One

- Addition and Subtraction: within 10
- Number: Place value within 20
- Geometry: Name and talk about the properties of 2D and some 3D shapes.
- Number facts: Developing fluency up to 10 & consolidating number facts within 5, including subtraction facts.

Enquiry Question

What is our 'classroom' made of?

Our lead state of being is:

Our supporting states of being are...

Key Vocabulary

Plastic, metal, stone, glass wood

Squash, bend, twist, stretch, flexible. rigid, waterproof

Old, Older, modern

Engineer

- Select from and use a range of tools and equipment to perform practical tasks.
- Select from and use a wide range of materials and components, according to their characteristics.

Scientist

- Identify and compare the suitability for particular uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Find out how the shapes of solid objects made from some materials can be changed.

Artist

- Use a range of materials creatively to design and make products.
- Learn about the work of craft makers and designers, describing the differences between different practices and disciplines.
- Making links between their own and others work.

Historian

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Notice similarities and differences with familiar items/ events over time.

Through continuous and enhanced provision Wrens will develop their learning across all areas independently building confidence and consolidating alongside adult-led sessions.

The Reception children follow the EYFS This is separated into 17 areas of learning, which are developed through both adult and child-initiated learning and join in with our enquiry to develop these areas at their stage.

Seasonal learning



Some learning activities take on a festive theme this term. Through this, we will:

- Be musicians through learning seasonal songs.**
- Be Artists and engineers through drama and creating props.**
- Speaking: An essential aspect of the English curriculum.**
- Be Authors, writing letters and learning the language and format used in letter writing**



Wrens Nativity 2025

It's that time of year again! Look out for lines and costume requests in book bags this term.

