



Wrens Term One



Core Subjects

Author

This Term, Wrens will be practising key skills, developing Handwriting and speech for writing through the use of wordless books such as *The Dog Walk*.
Later, Wrens will explore writing for different purposes by creating instructions related to our second enquiry this term: 'How can we live a healthy life?'



Mathematician

Year 1 will start with a focus on Place Value. They will end the term focusing on Addition and Subtraction.
After settling, Reception will match, sort and compare amounts as well as explore the composition of numbers first to 3 and then to 5



Reception

- Mark making with intention
- Letter formation
- talk for writing - using clear sentences.
- Onomatopoeia, alliteration, repetition for effect
- Introducing Phonics
- Phonics- Year R Autumn 1
- Begin reading at home & school

Year One

- Letter formation
- Phonics for Writing
- Re-read own work.
- Introducing nouns, adjectives & verbs
- Sentence writing skills
- Building Stamina for writing
- Guided Reading 3 times weekly
- Phonics: Year 1 Autumn 1
- Begin spelling homework

Reception

Number: Match, sort & compare
1, 2, 3: Find represent, subitise & composition
1 2 3 4 5 - Find represent, subitise & composition

- 1 more/ 1 less
- Number of the week
- Number songs/ rhymes

Year One

Number: Place value within 10
Addition and Subtraction: within 10
Number facts: Developing fluency in number facts to 10 & consolidating number facts within 5 including subtraction facts.

Enquiry Questions

What are we?

Our lead state of being is:

Key Vocabulary

animal, human, mammal, reptile, bird, amphibian, fish omnivore, carnivore, herbivore

ear, eye, tongue, skin, nose, hear, sight, touch, smell, taste

pitch, rhythm, 3D, sculpture

Scientist

Animals, including humans:

- Identify & name reptiles, amphibians, birds, fish & mammals
- Identify & name a variety of common animals that are carnivores, herbivores and omnivores;
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Working Scientifically

- Using their observations and ideas to suggest answers to questions

Our supporting states of being are...

Musician

- Play tuned and untuned instruments musically
- Listen with concentration and understanding; to a range of high-quality live and recorded music;
- Experiment with, create, select & combine sounds using the inter related dimensions of music.

Artist

- Use sculpture to develop and share ideas, experiences and imagination;
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Learn about the work of artists, making links to their own work.

How do we live a healthy life?

Our lead state of being is:

Key Vocabulary

dead, alive, never alive habitats, nutrition, food, food chain, source, wild, farmed, grown, harvest, prepared, healthy balanced, exercise,

Engineer

Understand the principles of a healthy varied diet.

Use the basic principles of a healthy and varied diet to prepare dishes

Understand where food comes from.

Our supporting states of being are...

Scientist

Living things and their habitats
Understand how animals obtain food from plants and other animals

Animals including humans
Describe the basic needs of animals, including humans.

Describe the importance of exercise, eating the right foods and hygiene.

Artist

Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space..

Learn about the work of artists, craft makers and designers, describing the similarities and differences and making links to their own work.

The Reception children follow the EYFS. This is through both adult and child-initiated learning. This covers developmental stages, based on the individual child's needs across 17 areas of learning. The Statutory Baseline assessment will take place this term.

At the end of Term One, Wrens will lead the school's Harvest Service in the church, with help from all other classes in Pitton.

Through continuous and enhanced provision Wrens will develop their learning across all areas independently building confidence and consolidating alongside adult-led sessions.