

CHALLENGE

Plan a sequel to 'The Last Tree'
e.g. The Last: Carrot, Leek or
Onion. Using the same format
produce a storyboard, chapter or
entire text.

What grows near me?

Year 2

Lead state of being: Scientist



Supporting States of being: Geographer, Artist and Engineer



Being a Scientist

Plants:

- identify and name a variety of common wild and garden plants;
- identify and describe the basic structure of a variety of common flowering plants, including trees.

Working Scientifically:

- Observing closely, using simple equipment.
- Asking simple questions and recognising that they can be answered in different ways.



Being an Artist

Art & Design:

- develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.



Being a Geographer

Human and physical

- use basic geographical vocabulary to refer to:
- key physical features including forest, soil, vegetation, garden, seasons and weather;
- key human features including city, town, farm, country.



Being an Engineer

D&T: Cookery

- understand where food comes from.

D&T: Make

- select from and use a range of tools and equipment to perform practical tasks.

Key Vocabulary

Common, Wild, Root, Stem, Leaves, Flower, Forest, soil, vegetation, garden, seasons and weather, City, town, farm, country

Curricular links to discrete teaching

People: Local Farmers of Pitton

Place: Pitton, Salisbury

Story: The Last Tree, Ingrid Chabbert



Being an Author – Writer

Narrative, Simple instructions



Being an Author – Reader

The Last Tree, *Ingrid Chabbert*
Oliver's Vegetables, *Vivian French/Alison Bartlett*
The Little Gardener, *Emily Hughes*
Weeds Find a Way, *Cindy Jensen-Elliott*
Lots of non fiction books on plants,

Being a Mathematician



Tally charts
Count/share seeds