

CHALLENGE

To create a basic soundscape of the school grounds using their voices.

Where is my school?

Year 2



Lead state of being: Geographer

Supporting States of being: Musician and Scientist

Being a Geographer



Place knowledge:

- use simple compass directions (NSEW) and locational and directional language
- identify the UK and its countries
- understand geographical similarities & differences through studying human and physical geography of a small area of the UK and contrasting non-European country

Geographical skills and fieldwork:

- use aerial photographs and plans to recognise landmarks/human/physical features; devise a simple map; use basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and grounds.

Being a Musician



Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- experiment with, create, select and combine sounds using the interrelated dimensions of music

Being a Scientist



Working Scientifically

- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

People: Mrs Wilkinson who lived in Brunei as a child

Place: Brunei

Story: Me on the Map, Joan Sweeney

Key Vocabulary

Globe, Atlas, Map, Key, symbols, Human and physical Geography, Similarity, Difference, Compare, Contrast

Curricular links to discrete teaching

Being a Mathematician



Counting using symbols instead of numbers
Solve basic calculations using symbols to represent numbers
Count how many steps between objects using standard and non-standard measurement

Being an Author – Reader



Me on the Map, Joan Sweeney
Lost and Found, Oliver Jeffers

Being an Author – Writer



Descriptive writing
Using adjectives