

OUR LEAD STATE OF BEING IS:
GEOGRAPHER



We are Geographers

This enquiry is a mix of awe and wonder for the learners as well as practical activities and investigations. The focus is on rocks and fossils but also how the earth is formed, is “big” geography and our local area will be included through simple fieldwork and lots of testing of different rocks. The challenge is to create a flowchart to show the process of soil and rock formation.

***Human and physical geography:** describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. **Geographical skills and fieldwork:** use maps, atlases, globes and digital or computer mapping to locate countries and describe features studied.*



WE ARE MATHEMATICIANS

***Multiplication and Division:** Multiplying 2 and 3-digit numbers by a 1-digit number using a written method. (Y3). Multiplying 4-digit numbers by a 1 digit number using a written method. Dividing 2-digit numbers by 1-digit numbers (Y3) and 2 and 3-digit numbers (Y4) using informal jottings.*

***Length, Perimeter and Area:** Measure and convert between metric units; calculate area and perimeter, measure perimeter, solve problems in context*

This Term's Enquiry Question is: What is beneath your feet?

Term 3

OUR SUPPORTING STATE OF BEING IS: SCIENTIST

We are Scientists

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed (when things that have lived are trapped within rock)

Recognise that soils are made from rocks and organic matter

Working scientifically

Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables

Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions



Core Subjects
Coverage:

WE ARE AUTHORS



***Focused Texts:** 'The Street beneath my feet (explanation). Escape from Pompeii (narrative)*

***Grammar and punctuation:** fronted adverbials, commas, using a range of adverbs, securing the use of the apostrophe for possession and contraction. Question, explanation marks and hyphens. Inverted commas for dialogue. Varying sentence starts and sentence structures across all writing. **Spelling:** Adding prefixes and suffixes to root words. Homophones and synonyms. Using phonics to support spelling. **Reading:** Focus on word choice and meaning and inference in narrative and non-fiction.*





OUR LEAD STATE OF BEING IS:
GEOGRAPHER

OUR SUPPORTING STATE OF BEING IS:
SCIENTIST



This Term's Enquiry Question is: What is beneath your feet?

KEY VOCABULARY

rock

sandstone

granite

igneous

limestone

sedimentary

mountain

geography

volcano

magma

mantle

earthquake

fossil

physical

compost

organic