

OUR LEAD STATE OF BEING IS:
GEOGRAPHER



This Term's Enquiry Question is: *Why do we live here?*

Term 4

OUR SUPPORTING STATES OF BEING ARE:
HISTORIAN AND ARTISTS



Locational knowledge

- locate the world's countries
 - name and locate counties and cities of the United Kingdom
 - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
- Human and physical geography*

- describe and understand key aspects of: physical geography, including rivers and mountains and human geography, including types of settlement and land use.

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods

Historian

- a chronologically secure knowledge & understanding of British, local and world history,
 - establishing clear narratives within and across the periods
 - note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Historical knowledge*
- the achievements of the earliest civilizations – where & when the first civilizations appeared & an in-depth study of Ancient Sumer

Artist

- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay and collage; learn about great artists,



WE ARE MATHEMATICIANS

Core Subjects Coverage:

WE ARE AUTHORS



Year 3- Know and apply addition facts to 100. Add and subtract 3 digit numbers using a column method, solve addition and subtraction problems, Estimate and check answers. Understand multiplication: use arrays, recall the 2, 3, 4, 5, 8 and 10 times tables. Multiply 2-digits by 1 digit. Divide 2-digits by 1-digit.

Year 4 – Add and subtract two 4-digit numbers including exchanging fluently. Estimate and check answers. Understand multiplication: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 times tables. Multiply and divide by 10 and 100. Multiply 3 numbers. Multiply 2 and 3 digit numbers by a single digit. Divide 2 and 3 digits by a single digit.

Focused Texts: The Journey (Sanna) The Arrival (Tan) Coming to England (Benjamin) Focus on refugees.

Writing: recounts, diaries, narratives. Non-chronological reports, explanatory texts linked to art.

Grammar and punctuation: fronted adverbials, commas, using a range of adverbs, using the apostrophe for possession and contraction. Use inverted commas for speech.

Spelling: Adding prefixes and suffixes to root words. Using phonics to support spelling.