

Wrens

YEAR A

Me and My Relationships

- All About Me (R)
- What Makes Me Special (R)
- Why we have classroom rules (Y1)
- Thinking about feelings (Y1)
- Our ideal classroom (1) (Y2)
- Let's all be happy (Y2)

Rights and Responsibilities

- Looking after my special people (R)
- Looking after Friends (R)
- Being helpful at home and caring for our classroom (R)
- Harold's wash & brush up (Y1)
- Around and about the school (Y1)
- Getting on with others (Y2)

Valuing Differences

- I'm special, you're special (R)
- Same and different (R)
- Same OR different? (Y1)
- Unkind, tease or bully? (Y1)
- What makes us who we are? (Y2)

Being My Best

- Bouncing back when things go wrong (R)
- Yes I can (R)
- I can eat a rainbow (Y1)
- Eat well (Y1)
- You can do it! (Y2)

Keeping Myself Safe

- What's safe to go onto my body (R)
- Keeping myself safe:  
What's safe to go into my body  
(including medicines) (R)
- Healthy me (Y1)
- Super sleep (Y1)
- Harold's picnic (Y2)

Growing and Changing

- Seasons (R)
- Life stages – plants, animals, humans (P1)
- Inside my wonderful body (Y1)
- Taking care of a baby (Y1)
- A helping hand (Y2)
- Basic First Aid (Y2)

Wrens

YEAR B

Me and My Relationships

- Me and my special people (R)
- Who can help me? (R)
- Our Feelings (Y1)
- Feelings & Bodies (Y1)
- Our Special People balloons (Y1)
- Bullying or teasing? (Y2)

Rights & Responsibilities

- Looking after money (1): recognizing using, spending (R)
- Taking care of something (Y1)
- Harold's money (Y1)
- When I feel like erupting (Y2)
- Harold goes camping (Y2)

Valuing Differences

- Same and different families (R)
- Same and different homes (R)
- Harold's school rules (Y1)
- Who are our special people? (Y1)
- My Special People (Y2)

Being my best

- Healthy eating (R)
- Healthy eating (2) (R)
- Harold has a bad day (Y1)
- Pass on the praise (Y1)
- Harold's bathroom (Y2)
- What does my body do? (Y2)

Keeping Myself Safe

- Safe indoors and outdoors (R)
- Listening to my feelings (1) (R)
- Who can help? (1) (R)
- Harold loses Geoffrey (Y1)
- What should Harold say? (Y2)
- Some secrets should never be kept (Y2)

Growing and Changing

- Life stages – Human life stage. Who will I be? (R)
- Where do babies come from? (R)
- Then and now (Y1)
- Who can help? (2) (Y1)
- Sam moves away (Y2)
- Respecting privacy (Y2)

Wrens

YEAR C

Me and My Relationships

- My Feelings (R)
- My Feelings (2) (R)
- Good friends (Y1)
- How are you listening? (Y1)
- Types of bullying (Y2)
- Being a good friend (Y2)

Rights & Responsibilities

- Caring for our world (R)
- Looking after money (2): Saving money and keeping it safe (R)
- How should we look after our money? (Y1)
- Harold saves for something special (Y2)

Valuing Differences

- Kind and caring (1) (R)
- Kind and caring (2) (R)
- It's not fair! (Y1)
- An act of kindness (Y2)
- Solve the problem (Y2)

Being My Best

- Move your body (R)
- A good night's sleep (R)
- Harold learns to ride his bike (Y1)
- Catch it! Bin it! Kill it! (Y1)
- Basic 1<sup>st</sup> Aid (Y1)
- My body needs... (Y2)

Keeping Myself Safe

- Keeping safe online (R)
- People who help to keep me safe (R)
- What could Harold do? (Y1)
- Good or bad touches? (Y1)
- Fun or not? (Y2)
- Should I tell? (Y2)

Growing and Changing

- Getting bigger (R)
- Me and my body – Girls and Boys (R)
- Surprises and secrets (Y1)
- Keeping privates private (Y1)
- Haven't you grown! (Y2)
- My body, your body (Y2)

Hawks

YEAR A

Me and My Relationships

- Different feelings (Y4)
- As a rule (Y3)
- My special pet (Y3)
- An email from Harold! (Y4)
- Ok or not ok? (part 1) (Y4)
- Ok or not ok? (part 2) (Y4)
- Tangram team challenge (Y3)
- Human machines (Y4)

Rights and Responsibilities

- Harold's environment project (Y3)
- Our helpful volunteers (Y3)
- Helping each other to stay safe (Y3)
- Who helps us stay healthy and safe? (Y4)
- It's your right (Y4)
- How do we make a difference? (Y4)
- In the news! (Y4)

Valuing Difference

- That is such a stereotype! (Y4)
- Family and friends (Y3)
- My community (Y3)
- Can you sort it? (Y4)
- Friend or acquaintance? (Y4)
- Islands (Y4)

Being My Best

- For or against? (Y3)
- Derek cooks dinner! (healthy eating) (Y3)
- Poorly Harold (Y3)
- What makes me ME! (Y4)
- Making choices (formerly Ed6 Learns to be human) (Y4)
- I am fantastic! (Y3)
- SCARF Hotel (Y4)

Keeping Myself Safe

- Alcohol and cigarettes: the facts (Y3)
- Safe or unsafe? (Y3)
- Danger or risk? (Y3)
- The Risk Robot (Y3)
- Danger, risk or hazard? (Y4)
- Picture Wise (Y4)
- Medicines: check the label (Y4)

Growing and Changing

- My feelings are all over the place! (Y4)
- All change! (Y4)
- Relationship Tree (Y3)
- Body space (Y3)
- Moving house (Y4)

Hawks

YEAR B

Me and my Relationships

- Looking after our special people (Y3)
- Dan's Dare (Y3)
- Thunks (Y3)
- Friends are special (Y3)
- When feelings change (Y4)
- Under pressure (Y4)
- How can we solve this problem? (Y3)

Rights and Responsibilities

- Can Harold afford it? (Y3)
- Earning money (Y3)
- Safety in numbers (Y4)
- Logo quiz (Y4)
- Harold's expenses (Y4)
- Why pay taxes? (Y4)
- Recount task (Y3)

Valuing Difference

- Let's celebrate our differences (Y3)
- Zeb (Y3)
- What would I do? (Y4)
- The people we share our world with (Y4)
- Our friends and neighbours (Y3)
- Respect and Challenge (Y3)

Being My Best

- Body team work (Y3)
- Top talents (Y3)
- Harold's Seven Rs (Y4)
- My school community (1) (Y4)
- Basic First aid (Y4)
- Getting on your nerves? (Y3)

Keeping Myself Safe

- None of your business! (Y3)
- Raisin challenge (Y3 and Y4)
- Help or harm? (Y3)
- Know the norms (formerly Tell Ed6) (Y4)
- Keeping ourselves safe (Y4)
- How dare you! (Y4)
- Super searcher (Y3)

Growing and Changing

- My changing body (Y3)
- Basic first aid (Y3)
- Period positive (Y4)
- Secret or surprise? (Y3 and Y4)
- Together (Y4)

Kites

YEAR A

Me and my Relationships

- Collaboration Challenge! (Y5)
- Give and take (Y5)
- Working together (Y6)
- Let's negotiate (Y6)
- Solve the friendship problem (Y6)
- How good a friend are you? (Y5)
- Relationship cake recipe (Y5)
- Behave yourself (Y6)

Rights and Responsibilities

- What's the story? (Y5)
- Fact or opinion? (Y5)
- Two sides to every story (Y6)
- Fakebook friends (Y6)
- What's it worth? (Y6)
- Rights, responsibilities and duties (Y5)
- Mo makes a difference (Y5)
- Jobs and taxes (Y6)

Valuing Difference

- Qualities of friendship (Y5)
- Kind conversations (Y5)
- OK to be different (Y6)
- We have more in common than not (Y6)
- Happy being me (Y5)
- The land of the Red People (Y5)

Being My best

- Getting fit (Y5)
- It all adds up! (Y5)
- Five Ways to Wellbeing project (Y6)
- This will be your life! (Y6)
- Different skills (Y5)
- My school community (Y5)
- This will be your life! (Y6)

Keeping Myself Safe

- 'Thinking' about habits (Y5)
- Jay's dilemma (Y5)
- Spot bullying (Y5)
- Think before you click! (Y6)
- Traffic lights (Y6)
- To share or not to share? (Y6)
- Ella's diary dilemma (Y5)
- Play, like, share (Y5)
- What sort of drug is...? (Y6)

Growing and Changing

- How are they feeling? (Y5)
- Taking notice of our feelings (Y5)
- Dear Hetty (Y5)
- Helpful or unhelpful? Managing change (Y6)
- I look great! (Y6)
- Changing bodies and feelings (Y5)
- It could happen to anyone (Y5)
- Media manipulation (Y6)

Kites

YEAR B

Me and my Relationships

- Our emotional needs (Y5)
- Communication (Y5)
- Don't force me (Y6)
- Acting appropriately (Y6)
- It's a puzzle (Y6)
- Being assertive (Y5)
- Assertiveness skills (Y6)
- Dan's day (Y6)

Rights and Responsibilities

- Spending wisely (Y5)
- Lend us a fiver! (Y5)
- Local councils (Y5)
- Happy shoppers (Y6)
- Democracy in Britain 1 – Elections (Y6)
- Democracy in Britain 2 - How (most) laws are made (Y6)
- Action stations! (Y6)
- Project Pitch (Y6)

Valuing Difference

- Is it true? (Y5)
- It could happen to anyone (Y5)
- Advertising friendships! P7)
- Respecting differences (Y6)
- Tolerance and respect for others (Y6)
- Boys will be boys? - challenging gender stereotypes (Y6)

Being My Best

- Star qualities? (Y5)
- Basic first aid (Y5)
- What's the risk? (1) (Y6)
- What's the risk? (2) (Y6)
- Independence and responsibility (Y5)
- Five ways to Wellbeing project (Y6)
- Basic First Aid (Y6)

Keeping Myself Safe

- Drugs: true or false? (Y5)
- Smoking: what is normal? (Y5)
- Would you risk it? (Y5)
- Alcohol: what is normal? (Y6)
- Joe's story (part 1) (Y6)
- Joe's story (part 2) (Y6)
- Decision dilemmas (Y5)
- Rat Park (Y6)
- Drugs: it's the law! (Y6)

Growing and Changing

- Help! I'm a teenager - get me out of here! (Y5)
- Dear Ash (Y5)
- Stop, start, stereotypes (Y5)
- Dear Ash (Y6)
- Making babies (Y6)
- What is HIV? (Y6)
- Growing up and changing bodies (Y5)
- Pressure online (Y6)
- Is this normal? (Y6)

## Cross Curricular Lessons

Let's have a Tidy Up (Y3)

Can be added to either 'Rights and Responsibilities' or 'Being my Best' units

Volunteering is Cool (Y4)

Can be added to either 'Rights and Responsibilities' or 'Being my Best' units

### Captain Coram

Found in the Y6 lessons on the SCARF website but can suitable for Y4-Y6.  
These 6 lessons can be used as a standalone unit of work

- Captain Coram 1 - Gin Lane: children's rights in the 18th century
- Captain Coram 2 - Thomas Coram and the Foundling Hospital
- Captain Coram 3 - Funds for Foundlings: 18th century artists raise money for the 1st children's charity
- Captain Coram 4 - Hetty Feather, fictional foundling: children's rights in the 19th century
- Captain Coram 5 - Life for Foundlings in the 20th century
- Captain Coram 6 - Coram today: children's rights in the 21st century