

# Personal, Social, Health Education and Citizenship (PSHEC)



## Introduction and Rationale

*“Education is not concerned only with equipping students with the knowledge and skills they need to earn a living. It must help our young people to: use leisure time relatively; have respect for other people, other customs and other belief; become good citizens; think things out for themselves; pursue a healthy lifestyle; and not least value themselves and their achievements. “*

Sir Ron Dearing The National Curriculum and its Assessment: Final Report, 1994.

At Pitton Primary school this has been recognised as an important aspect of the child's education. It is important that children are fully aware of their own rights and responsibilities, and those of other people.

This document is a statement of the aims and principles underpinning personal, social and health education and citizenship at our school.

The PSHEC Co-ordinator is Mr Andy Russell.

## Aims

PSHEC helps us to achieve the following aims:

- To help develop confidence and responsibility and to make the most of our abilities.
- To prepare to play an active role as citizens.
- To develop a healthy, safer lifestyle.
- To develop good relationships and respect the differences between people.

## Objectives

At Pitton school we aim to develop pupils' Emotional Literacy through our approach to behaviour and discipline (including rewards and sanctions) and Spiritual, Moral, Social and Cultural development.

Many aspects are introduced through:

- A cross-curricular approach.
- Class culture.
- Whole school ethos and policies.
- Extra-curricular activities.
- Community links.

At Pitton school we aim to provide opportunities to:

- Take and share responsibility.
- Feel positive about ourselves.
- Take part in discussions.
- Make real choices and decisions.

- Meet and talk with people.
- Develop relationships through work and play.
- Consider social and moral dilemmas.
- Ask for help (e.g. from family, friends, teachers, the police etc...), find information and advice.
- Prepare for change.

Some issues will be addressed discretely.

## **Entitlement to the curriculum**

All children should have entitlement to this subject area regardless of gender, race, cultural background or physical or sensory disability. Where use of a school resources proves difficult for a child because of a disability, the school will endeavour to provide specialist equipment and software to enable access. Children with learning difficulties can also be given greater access to the whole curriculum through the use of ICT. Their motivation can be heightened and they are able to improve the accuracy and presentation of their work. This in turn can raise self-esteem.

## **Responsibilities**

The PSHE Subject Leader and Head Teacher have responsibility for leading the working party during the writing and review of this policy. The Subject Leader for health, drugs and sex education will be responsible for these aspects of the policy. Curriculum Subject Leaders will also aim to develop opportunities in their subject areas. All teachers are responsible for managing PSHEC within their class and should have a copy of this document.

## **Strategies and Approaches**

- Curriculum Organisation
- Long term planning (based upon SCARF)
- Class teachers in consultation with other Subject Leaders do planning at medium and short-term levels.
- Grouping of Children will be varied according to the task undertaken.
- Differentiation - All children will take part in PSHEC whatever their level of ability.

## **Resources**

### Staff Resources

All class teachers are responsible for teaching PSHEC with their own class. All other staff within the school should support the school's ethos and recognise opportunities to discuss choices, consequences of behaviour, responsibilities etc..

### Accommodation

PSHEC will be taught wherever/whenever is appropriate and in a range of settings, including, for example, school visits, the Life Education Centre Bus.

### Materials

To be mostly stored centrally.

## **Information and Communication Technology**

Teachers should identify opportunities for incorporating ICT wherever this is possible, although it is recognised that scope may be limited.

### **Health and Safety**

The school will ensure an adequate ratio of adults to children for supervision on outdoor activities. (See Off-Site visits guidelines) Please also refer to the 'Drugs' policy.

### **Assessment and Recording**

Appropriate assessment of children's work will provide evidence of achievement. Most responses will be oral.

### **Special Needs**

Appropriate differentiation will be provided for children with special needs. The Special Needs Subject Leader can offer advice.

### **Pupil Entitlement**

In order to enable equal opportunities for our pupils, all children will participate.

### **Development, Monitoring and Review**

Review will take place in line with the School Development Plan.

#### **PSHEC POLICY**

**Reviewed:** 3 years

**Reviewed by:** LGC

**Ratified:** 13.01.22

**Next Review:** Spring 2025

**Filed:** PITTON POLICIES/non statutory/curriculum