



Wrens R.E 3-year cycle - Wiltshire agreed syllabus / **Understanding Christianity**

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle A 2022.23	Believing: what do some people believe about God? (1)	Incarnation F2 Why do Christians perform Nativity plays at Christmas?	Gospel: 1.4: What is the Good News Jesus brings?	Salvation F3: Why do Christians put a cross in an Easter garden	Myself: How do we show we care for others? (10)	Celebrations: How does being Jewish make a difference to family and celebration? (6)
Assessment Outcomes	I can talk about and express my own ideas about God.	I can talk about and describe how (and why) Christians celebrate Christmas	UC F2 Unit missing from folder	I can retell a Bible story, including a story about Jesus	I can retell Bible stories from another faith and explain the importance of friendship and/or giving to others.	I can identify some things that happen at Jewish festivals and what that means to Jewish people.
Cycle B 2023.24	Believing: The beginning of the world: what can we learn from special Christian and Jewish stories? (2)	Celebrations: Why do we celebrate special times? (5)	God 1:1 What do Christians believe God is like?	Salvation: 1.5: Why does Easter matter to Christians.	Belonging: friendship What does it mean to belong? (9)	Leaders and teachers: Who is an inspiring person? Who inspires you? (8)
Assessment Outcomes	I can talk about/express how Shabbat show how important the creation story is in the life of Jewish people.	I can make links between religious festivals and occasions I celebrate. (Hannukah, Divali and Christmas)	I can think, talk and write about what I have learnt from a religious story.	I can show/explain what the Easter story tells them about sadness, hope or heaven.	I can talk about and express what is special and of value about belonging to a group that is important to them.	I can talk about how Moses might have felt when God asked him to be a leader.
Cycle C 2021-22	Creation 1.2 Who made the world.	Incarnation 1.3: Why does Christmas matter to Christians?	The stories of Jesus. Why do Christians love the stories of Jesus? (4)	God F1: why is 'God' so important to Christians	Symbols: Why and how do special places and symbols help people show what they believe? (7)	Believing: Why is God important to Muslims? (3)
Assessment Outcomes	I can give an example of how Christians say thank you to God for the creation	I can explain how Christians use the nativity story to guide their beliefs and actions at Christmas.	I can identify/explain in Christian stories where people have been brave, kind or friendly.	UC 1.4 Unit missing from folder	I can describe and explain some ways in which people pray and meditate.	I can explain what is important to me and what is important to Muslims.

School Visits to St Peter's church for RE-explore the different areas of the church and their meanings-throughout the year. For UC units-extend Year 2's by using the appropriate 'Digging Deeper' section