

Hawks RE long term plan Wiltshire Agreed Syllabus (2012) *Understanding Christianity links in red*



Cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	Teachings and authority (3) What makes some books sacred, how are they used and how do they matter to believers?	INCARNATION/GOD 2a.3 What is the Trinity?	Beliefs in action in the world (15) How and why do believers care for others and the world?	Journey of life and death (11) Why do believers see life as a journey - what significant experiences mark this?	KINGDOM OF GOD 2a.6 When Jesus left, what was the impact of Pentecost?	GOSPEL 2a.4 What kind of world did Jesus want?
Outcomes for Assessment	I can explain the meanings of stories and reflect on ways in which their message may be relevant today.	I can describe how Christians show their beliefs about God the Trinity in worship and in the way that they live.	I can make links between the Biblical creation story and how Christians care for the planet.	I can describe the impact of ceremonies that mark important stages in people's lives.	I can make links between ideas about the Kingdom of God in the Bible and what people believe about following God today.	I can make links between the Bible stories studied and the importance of love in the world today.
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B	PEOPLE OF GOD 2a.2 What is it like to follow God?	Symbols and religious expression (6) What are the deeper meanings of festivals?	Worship, pilgrimage and special places (8) Where, how and why do people worship?	SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	CREATION 2a.1 What do Christians learn from the Creation story?	Beliefs in action in the world (17) Who has made a difference to the world because of their faith? How and why?
Outcomes for Assessment	I can explain how the story of Noah influences how Christians live in the world today.	I can connect stories, symbols and beliefs with what happens at Easter, Christmas, Pentecost, Harvest, Eid and Divali	I can explain why The Lord's Prayer is so important to many Christians.	I can describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.	I can make clear links between Genesis 1 and what Christians believe about God and Creation.	I can explain how learning about inspirational people might influence my own behaviour.