

Kites RE long term plan Wiltshire Agreed Syllabus (2012) *Understanding Christianity links in red*



Cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	Justice and poverty: Can religions help to build a fair world? (16)	GOSPEL 2b.5 What would Jesus do?	Religion and the individual: Keeping the Five Pillars: What difference does it make to Muslims? (13)	SALVATION 2b.6 What did Jesus do to save human beings?	PEOPLE OF GOD 2b.3 How can following God bring freedom and justice?	Worship, pilgrimage and special places (9) Why is pilgrimage important to some religious believers? (Christianity and Islam)
Outcomes for Assessment	I can reflect and express my own ideas about treating others with justice and love through story, art, drama, music and ICT.	I can relate biblical ideas, e.g. peace, forgiveness, healing, to problems in our own lives or those around us.	I can explain the similarities and differences between prayer in Islam and prayer in Christianity.	I can I can weigh up the value and impact of ideas of sacrifice in their own lives and the world today.	I can explain how some Christians put their beliefs into practice by trying to bring freedom to others	I can identify what pilgrim's hope for from their religious journey and suggests how it impacts on their lives.
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B 2023.24	Religion and the individual (12) Can religious teachings help us to decide what is the best way to live?	INCARNATION 2b.4 Was Jesus the Messiah?	Inspirational people (5) Who was Muhammad /Guru Nanak? Why/how do people follow leaders?	The journey of life and death (10) Why do some people believe in life after death and what difference does it make?	GOD 2b.1 What does it mean if God is holy and loving?	CREATION 2b.2 Creation and Science: conflicting or complementary?
Outcomes for Assessment	I can express my own ideas about what matters to me, for example, ideas about love, forgiveness, truth, consequences and honesty.	I can show how Christians put their beliefs about Jesus' incarnation into practice in difference ways in celebrating Christmas.	I can describe the events in the life of at least one modern day Muslim OR Sikh and make links between their actions and the teachings and examples of Muhammad/Guru Nanak	I can explain how different beliefs about what happens when we die may cause people to live their life in different ways.	I can show how Christians put their beliefs into practice in worship.	I can discuss how far Genesis 1 is in conflict or complements a scientific account.