



Inclusion at Pitton

Spring Edition

Family, friendship and fulfilment

Intro from the SENCO

Happy Spring everyone!
In the second half of the Spring term we have our second parents evenings of the year. Here we share how things have been going since our last meeting and what we are doing as educators to enable your child to make progress in their learning. We ensure these parents evenings are after our most recent assessments to give you the most up to date information. Every teacher is a SEN teacher and as SENCO I review and monitor the outcomes, supporting when needed and liaise with outside agencies where needed.

A quick note on private reports:
Some parents find it useful to seek private specialists to carry out assessments on their child for additional support suggestions or for diagnostic reports. Please always ensure that you carry out research into the qualifications and accreditations, these specialists need. Without these the report may not give the desired outcome and as these are often costly, if you are choosing this route please check before you employ. As a school we do not give suggestions of private specialists and will always direct you to Wiltshire specialists and services, which may have a longer wait time that desired but are always accurate (as well as free!).



use the QR code to find out more about the Local Offer (web address at the bottom of the newsletter)
While a diagnosis can be useful, they can take time and this can cause anxiety for parents, as you can feel your child will go unsupported without this paperwork. It is however, the strategies which put in place support children's needs. We recognise this and ensure that strategies are applied to support children's needs based on the signs they show us. We have a range of strategies and resources to support a number of needs and stages and will implement these as we work through the graduated response to support your child.



Suze Pearce - SENCO

"High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEN. Additional intervention and support cannot compensate for a lack of good quality teaching."
SEND Code of Practice 2014

At Pitton we know that the best support for children is through high quality teaching. We strive to ensure class teachers know their pupils' individual needs to support effective learning. This support is for everyone. Inclusive practice ensures that every child gets the support they need within lessons to build independence, resilience and learn effectively. The longer a pupil is out of class for interventions, the more of this high quality teaching they miss and is proven to hinder learning which is why we always aim to provide support through differentiation in the first instance, such as resources and group work in class, and ensure any interventions are carefully planned into the school day to limit the time pupils are away from the classroom. Staff at Pitton also use research carried out by organisations such as the EEF to ensure we use the most effective methods to support pupils' needs.

Emotional Wellbeing

Emotional support, as with all our strategies, starts in the classroom with the staff who know your child best in the school environment at their current stage. Every class supports pupils to build and sustain resilience and have a positive mindset to challenges through daily high quality teaching.

Mrs Safe has had training in emotional literacy and strategies to support pupils who need further support. In this edition she shares Five to Thrive.

Five to Thrive

Five to Thrive underpins Attachment Awareness, Trauma Informed Practice and Building Individual and Community Resilience.

Your child's body grows better when you give the child good food. Your child's brain grows better when you do five simple things to feed it:

RESPOND - assess needs

ENGAGE - connect

RELAX - self regulating stress

PLAY - activate the right brain

TALK - activate the left brain and create a narrative



These 5 words offer a bridge between professional understanding of neuroscience and everyday experience. Five to Thrive: represents a sequence of activities that happen when one person connects in the best way with another person to meet an attachment need. This sequence is necessary for our brains to be healthy and it is based on neuroscience.

It is a sequence that we do not usually think about consciously. For many people the five steps, starting with respond and ending with talk, happen automatically during our interactions with others, but this is not the case for everyone. It is a model that when applied consciously helps to: promote healthy brain development in children and young people, maintain healthy brain function through the life course, support recovery from trauma and build resilience.

Meet our SEN Governor

The Governors play an important role in SEN at Pitton Primary school. They play an important role in developing and monitoring the school's SEN policy, and that of Parents of children with special educational needs are fully involved in the policy's implementation. They are up-to-date and knowledgeable about the school's SEN provision, including how funding, equipment and personnel resources are deployed.

SEN provision is an integral part of the School Improvement Plan and the school's self evaluation process. The quality of SEN provision is monitored by the governor with responsibility for SEN.

Please see the SEN Policy for more details on Governors roles in SEN at Pitton Primary School. (available on the website)

Pitton Primary Schools SEN governor is **Mark Austin**

He has been a governor in the school since 2023. As part of this role he meets regularly with Miss Pearce and stays up to date on the current events of SEN in Pitton Primary School

A little from Mark:

I'm very proud to be a member of the team of governors supporting Pitton Primary, and especially lucky in the role of SEN governor as this area of provision is one of the most fulfilling in the school. Please reach out to me if you have any questions regarding the governor role or any specific SEN matters you would like my input on.

Parent Webinars



Pickwick academy trust have collaborated with Minds of Wonder to create webinars for parents and carers on a number of topics to support parents in a number of areas.



Resilience for learning and Wellbeing



Helping your child cope with Anxiety



Digital Parenting

For more free support feel free to browse the Minds of Wonder website.
mindsowonder.com



Local support

Wiltshire childrens services

Wiltshire Local Offer

<https://wiltshirechildrensservices.co.uk>

<https://localoffer.wiltshire.gov.uk/>

Why Early Childhood Education is so important

You will never make so many connections, so fast again in your life time
Some neuroscience from Wrens Class teacher/EYFS Specialist



The Importance of Early Childhood Education.

During early childhood, up to around the age of five, our brains develop at an amazing rate - faster than at any other time in our lives, building around a million connections every second!

During this time and the years after 'pruning' occurs removing unused connections and strengthening those that are used regularly and this is the foundation on which we all develop and learn.

This is a crucial time in your child's development as without those experiences and repeated experiences the building and strengthening of these connections can be impacted.

Early childhood development is one of the areas I am passionate about (having such an impact on the rest of our lives) and I am always happy to share information around this topic as the more we understand the more we can support our little ones to develop.

I could talk all day about the importance of this time in children's lives and the development that is occurring, but Shaping Us is much more concise!

The Shaping Us campaign has 5 very short (the longest is 2 minutes) videos giving a very brief summary of 'How we grow' and gives a brief summary of some of the amazing things that are going on behind the scenes. Here is the link to watch the short videos:

<https://shapingus.centreforearlychildhood.org/>

This is part of the Royal Foundation Centre for early childhood which offers links to a variety of support and resources for families of young children focusing not only on the children but the parents.



Here is the link if you wish to have a look at the website:

<https://centreforearlychildhood.org/find-help-and-resources/>



A Link to 5 short videos 'How we grow'

Spring term - Parents evening

Your child's targets and support will be shared for you to discuss. For some this may be in the form of the school's Individual Education Plan (IEP) for others this will be a discussion.

Pitton News this week: link to a webinar on routines at home