



Inclusion at Pitton

Summer Edition

Family, Friendship and Fulfilment

Intro from the SENCo

Happy Summer Term everyone!

Not long to go until summer holidays, paddling pools, fun in the sun and adventures! With the summer comes transitions for all. For some, this may be in the same classroom for others this may be starting a new school adventure or moving to a new teacher.

Transitions impact all children and so all children need support to help them be confident to move on and up with confidence and a positive mind set.

Emotional Literacy supports children managing change and as we know for some, the transition to the summer holidays themselves can be tricky, we are supporting pupils to their individual needs through this time whilst allowing them to continue to feel independent and use strategies to support themselves where possible.

To support access to our resources I have created Inclusion at Pitton Padlet. This is a one page online resource where you can find:

- informations,
- webinars,
- guides
- book suggestions
- Links to the local offer
- previous Inclusion at Pitton news



Link will also be on Dojo and the Website!



Happy Summer!
Suze Pearce

"High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEN. Additional intervention and support cannot compensate for a lack of good quality teaching."
SEND Code of Practice 2014

At Pitton we know that the best support for children is through high quality teaching. We strive to ensure class teachers know their pupils' individual needs to support effective learning. This support is for everyone. Inclusive practice ensures that every child gets the support they need within lessons to build independence, resilience and learn effectively. The longer a pupil is out of class for interventions, the more of this high quality teaching they miss and is proven to hinder learning which is why we always aim to provide support through differentiation in the first instance, such as resources and group work in class, and ensure any interventions are carefully planned into the school day to limit the time pupils are away from the classroom.

Staff at Pitton also use research carried out by organisations such as the EEF to ensure we use the most effective methods to support pupils' needs.

Always striving to improve our practice

We are dedicated to ensuring that our practice at Pitton is current and inclusive for all. This year our focus has been to support our pupils with neurodivergence needs along side the continued professional development of our high quality teaching. Here is just some of the training staff have undertaken this year to support inclusive practice:



- Masking
- Executive function and regulation
- Social scripts
- Autism Champions
- Metacognition and Rosenshines Principles
- Growth mindset
- Listening and understanding
- ... and many more!

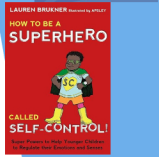


Supporting Self Regulation

Brukner has 3 books on the focus of regulation

While 'Awesome and in control' is aimed for children 7-14 her two other books, How to Be a Superhero Called Self-Control: Super Powers to Help Younger Children to Regulate their Emotions and Senses and Self-Control to the Rescue! Super Powers to Help Kids Through the Tough Stuff in Everyday Life are targeted towards 4-7 year olds. These books were recommended by Bath and North East Somerset Specialist Autism Support Service however regulation tools are great for all children!

Please also have a look at our short webinars around this subject on the Padlet/website!



Transitions

Transition into Pitton Primary School

Starting school in Reception

Starting big school is a big step at Pitton. We know that a positive transition for both parents and children supports thriving children and a positive start for all.

Pupils are offered a variety of settling sessions, from picnics with families, stay and plays and the induction morning. Shorter carefully spread out sessions help our new starters to have a range of memories of school ready for September.

Class Dojo is set up before the summer to provide a link to school where children are encouraged to share their summer adventures and school provide useful information around preparing for school.

Mid Year Transfers

Not all of our pupils join in reception and Transitions in for mid year transfers into any year group are discussed with parents to support a positive transition.

Moving on Up - Transitions within the school

Each year the children also make the transition to a new year group. This comes in two forms at Pitton (within the same class or moving to a new one). PSHÉ sessions are provided for all to support these changes to be positive.

Within the same class

Reception, year R, 3, some of year 4 and 5 transition into a year which is within their current class. This is given importance by pupils and staff at the growing of responsibility within the classroom and the school. Some pupils find these transitions cause a little worry and are treated with as much care as those where they change environment and adults.

Moving to a New Class

As the children do not change class every year in Pitton, we ensure that plenty of transition time occurs throughout the year to ensure when the time comes to move on up, they are excited and looking forward to the change. After transition sessions pupils are given an opportunity to share any worries they have, so that staff can put their minds at rest. Through unmasking the unknown and promoting a positive mindset around growth, we endeavor to support all pupils to have a positive move from class to class.

Moving on to Secondary school

Moving up to secondary school is a big life change. With many children having spent 7 years at Pitton, supporting this transition is addressed through in class sessions.

Mrs Safe has training on the Kidscope RISE workshop, which supports the social change rather than the practical arrangements of transition. This workshop supports pupils through increasing confidence, provides techniques for managing change, making friends, dealing with teasing and bullying as well as supporting the development of a positive and strong sense of self.

In all of these situations, some children may need an additional or different transition. School staff use their professional experience to suggest alterations to the transition programmes based on the individual child and their needs in collaboration with parents.

Transitions are a time of change and growth at Pitton Primary School we endeavour to make these as positive as possible for all pupils.

Transition to year 7

The transition to secondary school is tailored to the individual at Pitton and we ensure all children have the time and support they need to help them with this next big step in their educational journey.

For support on transition please take a look at our Padlet for resources and ideas on how to continue to support your child over the summer holidays and those few weeks leading up to their first day at Secondary school.

We wish all our year 6 the best on this next step and look forward to hearing all about how they are getting on!

Upcoming events

- Leavers Service
- Kites Residential
- Last day of school!

PETS AS THERAPY

Pets As Therapy

Pets as Therapy (PAT) is a national charity founded in 1983. It is a community based charity providing therapeutic visits to hospitals, hospices, nursing and care homes, schools and a variety of other establishments from volunteers with their pet dogs and cats.

We are joined every week by Zuba. Children will be invited to read with Zuba and spend time in a nurturing environment. No child is made to take part.

This is similar to the role of the reading dog in Detective Dog by Julia Donaldson.

Link to Pets As Therapy Website!



Local support



<https://www.pitton.wilts.sch.uk/>

Wiltshire childrens services
<https://wiltshirechildrensservices.co.uk>

Wiltshire Local Offer
<https://localoffer.wiltshire.gov.uk/>



https://www.wiltshireparentcarercouncil.co.uk/en/Home_Pae



<https://www.familyaction.org.uk/what-we-do/children-families/wiltshire-sendclass/>

