



Inclusion at Pitton

Summer Edition

Family, Friendship and Fulfilment

Intro from the SENCO

Happy Summer Term everyone!

Not long to go until summer holidays, paddling pools, fun in the sun and adventures for all.

With the summer comes transitions for all. For some, this may be in the same classroom for others this may be starting a new school adventure or moving to a new teacher.

Transitions impact all children and so all children need support to help them be confident to move on and up with confidence and a positive mind set.

Emotional Literacy supports children managing change.

Mrs Safe has training in many Social and emotional support methods which she uses to support the pupils across the school.

A BIG CONGRATULATIONS
to Mrs Safe
for additionally qualifying as an ELSA

To celebrate this at a time when this is of the up-most importance, this edition is focused on emotional support and just a few of the ways we support this in Pitton of which we have not yet covered this year!

Have a fantastic summer everyone!

Miss Pearce



Congratulations
Mrs Safe!



"High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEN. Additional intervention and support cannot compensate for a lack of good quality teaching."
SEND Code of Practice 2014

At Pitton we know that the best support for children is through high quality teaching. We strive to ensure class teachers know their pupils' individual needs to support effective learning. This support is for everyone. Inclusive practice ensures that every child gets the support they need within lessons to build independence, resilience and learn effectively. The longer a pupil is out of class for interventions, the more of this high quality teaching they miss and is proven to hinder learning which is why we always aim to provide support through differentiation in the first instance, such as resources and group work in class, and ensure any interventions are carefully planned into the school day to limit the time pupils are away from the classroom.

Staff at Pitton also use research carried out by organisations such as the EEF to ensure we use the most effective methods to support pupils' needs.

Transitions

Transition into Pitton Primary School

Starting school in Reception

Starting big school is a big step. At Pitton we know that a positive transition for both parents and children supports thriving children and a positive start for all.

Pupils are offered a variety of settling sessions, from picnics with families, stay and plays and the induction morning. Shorter carefully spread out sessions help our new starters to have a range of memories of school ready for September.

Class Dojo is set up before the summer to provide a link to school where children are encouraged to share their summer adventures and school provide useful information around preparing for school!

Mid Year transfers

Not all of our pupils join in reception and Transitions in for mid year transfers into any year group are discussed with parents to support a positive transition.

Moving on Up - Transitions within the school

Each year the children also make the transition to a new year group. This comes in two forms at Pitton (within the same class or moving to a new one). PSHE sessions are provided for all to support these changes to be positive.

Within the same class

Reception, year 1, 3 and 5 transition into a year which is within their current class. This is given importance by pupils and staff at the growing of responsibility within the classroom and the school. Some pupils find these transitions cause a little worry and are treated with as much care as those where they change environment and adults.

Moving to a New Class

As the children do not change class every year in Pitton, we ensure that plenty of transition time occurs throughout the year to ensure when the time comes to move on up, they are excited and looking forward to the change. After transition sessions pupils are given an opportunity to share any worries they have, so that staff can put their minds at rest. Through unmasking the unknown and promoting a positive mindset around growth we endeavor to support all pupils to have a positive move from class to class.

Moving on to Secondary school

Moving up to secondary school is a big life change. With many children having spent 7 years at Pitton, supporting this transition is addressed through in class sessions.

Mrs safe has training on the Kidscope RISE workshop, which supports the social change rather than the practical arrangements of transition. This workshop supports pupils through increasing confidence, provides techniques for managing change, making friends, dealing with teasing and bullying as well as supporting the development of a positive and strong sense of self.

In all of these situations some children may need an additional or different transition. School staff use their professional experience to suggest alterations to the transition programmes based on the individual child and their needs in collaboration with parents.

Transitions are a time of change and growth at Pitton Primary School we endeavour to make these as positive as possible for all pupils.

Introducing ...The Blobs

What are the Blobs?

They are neither male nor female young or old.

They are open to interpretation!

Each character could be you, your best friend or a personal enemy.

What is true for you might be completely opposite for someone else.

You might feel like one Blob today and tomorrow be a completely different Blob.

This allows the Blobs to become a way to discuss issues in a deep and meaningful way that can be understood by children and adults alike. Successful use is all in the questioning, starting sessions with broad questions before coming to deeper issues.

They can be used in groups, one to one, as part of an activity or totally independently.



This is such a valuable tool that we now have our very own (Mrs Safe Created) 3D Blob Tree!

Pets As Therapy

Pets as Therapy (PAT) is a national charity founded in 1983. It is a community based charity providing therapeutic visits to hospitals, hospices, nursing and care homes, schools and a variety of other establishments from volunteers with their pet dogs and cats.

We are joined every Thursday by Zuba. Children will be invited to read with Zuba and spend time in a nurturing environment. No child is made to take part.

This is similar to the role of the reading dog in Detective Dog by Julia Donaldson!

[Link to Pets As Therapy Website!](#)



Local support



<https://www.pitton.wilts.sch.uk/>

Wiltshire childrens services
<https://wiltshirechildrensservices.co.uk>

Wiltshire Local Offer
<https://localoffer.wiltshire.gov.uk/>



https://www.wiltshireparentcarercouncil.co.uk/en/Home_Pae



<https://www.family-action.org.uk/what-we-do/children-families/wiltshire-sendiass/>



Transition to year 7

Suggested webinar from Kate Turner (Educational Psychologist)

Transition to secondary school: supporting your Year 7 child
9th August 2023 (14:00 - 14:45) - Free

This webinar will be run by mental health and education experts from Anna Freud. It will cover:

- potential difficulties or worries associated with the transition to secondary school
- how best to support your child
- a number of different coping strategies and techniques for dealing with change.

Scan to access the sign up - It's free!



Upcoming events

- Pitch Up Pitton
- Leavers Service
- Juniors Performance