



2nd September 2021

Dear Parents and Carers,

Parent Questionnaire Results

A huge thank you to everyone who completed the questionnaire. Here, we will be sharing the results with you and our subsequent actions.

We received 13 responses from families of children attending Pitton CofE (VA) Primary School. The questionnaire consisted of 20 questions. The teaching team were delighted to read so many positive comments, some of which we have shared here. Those responses, which have broadly been grouped together, suggest areas for development and we have responded to them below. Those that were personal, and related to a specific child, remain confidential to that family.

1. My child is happy at this school

100% Agree or Strongly Agree

2. My child feels safe at this school

92% Agree or Strongly Agree
8% Disagree or Strongly Disagree

3. My child enjoys learning and is stimulated by the learning environment

85% Agree or Strongly Agree
15% Disagree or Strongly Disagree

4. My child is taught well at this school

85% Agree or Strongly Agree
15% Disagree or Strongly Disagree

5. I am happy with the homework that my child receives.

77% Agree or Strongly Agree
23% Disagree or Strongly Disagree

6. The school values and Christian ethos promote self-esteem and encourage high standards of positive, caring behaviour

100% Agree or Strongly Agree

7. The school supports my child effectively with developing friendships and with pastoral care

100% Agree or Strongly Agree

8. The school is well led and managed

69% Agree or Strongly Agree
31% Disagree or Strongly Disagree

9. The school responds to any concerns I raise

100% Agree or Strongly Agree



10. Members of the Governing Body are visible and accessible and I know where to find information about their role

69% Agree or Strongly Agree

31% Disagree or Strongly Disagree

11. The school communicates well with parents and in a timely manner

77% Agree or Strongly Agree

23% Disagree or Strongly Disagree

12. The things, as a Parent, I value most about Pitton School

- Way staff respond to children and parents
- Think dojo is good. The reminder to fill this in was helpful
- The leadership and teachers - they really care about the welfare / wellbeing of the children.
- part of the local community
- Small school
- It's small and friendly
- Great wrap around care, good location, small class sizes, great outside space
- Friendliness and family atmosphere.
- Family feel to the school and every teacher is approachable no matter how trivial the questions are
- EYFS and KS1 teaching and learning environment is excellent.
- Close knit, small school,
- All the support they have given 'my child' and I.

13. The things my child values most about Pitton School

- Her friends.
- The friendships / support/ playful learning environment
- Friends and community
- Their friends
- Their friends and the outside space
- Friends and ability to ask for help when needed.
- Friends from preschool moved with him
- Friends
- Their teachers and the fun learning aspects
- Friendships
- The friendliness of the staff and pupils
- Elsa sessions, outside space

14. If I could improve the school in one way it would be....

- More games lessons; 1 a week is not enough organised physical activity. Maybe after-school clubs would help.
- I'd love a tour! Still haven't been able to see it all properly or see 'my daughter's' classroom. I'd like to see more days / conversations celebrating and talking about diversity e.g International women's day / Black History Month /Pride
- More challenging activities
- Homework with suggested times to spend on an activity
- Communication – More information about what my child is doing at school including any test results
- Communication- really miss being able to speak to teachers at the end of the day, - more feedback especially post COVID where is my child struggling and how can I best support them at home
- Better communication between school and home, especially concerning minor accidents
- 4 classes not 3
- I can't! It's perfect!



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- Obviously due to the pandemic this has been difficult for the past 18 months but it would be nice to be able to see how my child is progressing and be able to have informal chats with the teaching staff
- Extra funding for students who need it.

15. If my child could improve the school in one way it would be...

- There is nothing she would change!
- Have environmental ambassadors / captains in classes, think of ways to promote looking after the planet in school and out.
- class structure
- Consistent teaching - there have been a number of staff changes, Better management of disruptive children, more small group work, more science experiments and more using computers.
- Targets in class
- Teachers filling in my reading record
- Not to have different support staff helping him
- I've heard good things about how school looks now but haven't seen it because of Covid
- They won't have anything bad said against Pitton it's the best school ever to them
- Less homework more school trips!
- More breaks!
- More Playtime!!

16. What drew you to Pitton CofE (VA) Primary School specifically?

- Location.
- Sentimental reasons (her dad went there), location,
- structure, community and outside space
- Small school
- Friendly and caring
- The fact it was so positive coming from another school from a bad experience you are very sceptical but honestly hand on heart it's the best decision I ever did for all of my children
- Recommended to us by a few families who already had children attending
- Small school and the church influence
- I had heard good things from other parents.

17. Did the fact that Pitton is a church school influence you when you were choosing a school for your child?

67% No

17% Yes

8% The values may be church values but many are values needed for life not just church values

8% Most schools locally are church schools

18. Our school vision is 'Life in all its Fullness' John 10v10. Can you give an example of the way that the school 'lives this out' well?

- Sadly COVID has limited the school's ability to deliver this.
- The way it has dealt with the pandemic. The team acknowledging families have other things to juggle aside from school work to teach, and being understanding about this. Embracing the fact families have lots on their plates and school work is one part of that. Leading from a place of humanity all the way through these strange times.
- all inclusive for activities like sports irrespective of level
- The school has struggled to maintain this vision during COVID as many of the added value activities have not gone ahead. Hopefully this will change in the coming year with things like the sponsored walk, clubs, FOPS camping, School trips, Visitors returning.
- Difficult during COVID some great innovative stuff like the online nativity/show could do more of these sort of things.



'Life in all its fullness'

- Way they supported me during the pandemic
- No because of Covid I think that life in all it's fullness has been put on hold
- Try to include all pupils. Always encourage children to work hard and staff willingness to have extra discussions about my child
- Everyday there is always positivity on a daily basis and my children come out with smiles on their faces which shows me they are happy
- Think that's been a bit hard to comment on during the pandemic. Going forward I think the school uses the most of the opportunities given to give a wide range of experiences for the pupils
- Helping 'my child' to overcome his needs.

19. How has our school's vision made a difference to your child or family?

- It hasn't.
- Huge support during this past year and understanding of the pressures as a family we were under juggling work, another sibling and home schooling. Huge compassion and no pressure.
- My Child is happy at the school and that's what's most important to me. There could have been more support during the lockdowns it felt like the key worker children were given priority and those at home were an afterthought. Would have been nice to receive a phone call to see if we were ok.
- Found home schooling challenging would have liked more live lessons and someone to one time with a teacher would have really helped my child
- Encourages children to be the best they can be without unnecessary focus on tests!
- No difference
- Feels like a family
- Its brought happiness and relief
- It's made 'my child' more confident.

20. We aim for pupils and adults to flourish in our school. How are we doing this well? How could we improve?

- Difficult to judge in the pandemic.
- We haven't had experience of a sports day yet. I hope that a competitive spirit is kept with these events for the children. It's an important life lesson to win / lose and to engage with sport I think having competition is a positive.
- Good community and friendship groups made which help security. Improve by improving feedback to parents on a more regular basis with more idea of progress/where they are at
- The curriculum is interesting and delivered in fun ways (from what we did while home learning no sight of what happens in school) but sometimes I think this detracts from ensuring the basics of reading, writing and math's are secure.
- Emotionally children are very well supported but there are some gaps educationally would like to see a specific programme listing what my child is struggling with and suggesting how I can support at home an opportunity has been missed over the summer holidays
- The way you encourage the children is great
- As above how they encourage children
- Just keep doing what you are doing
- There is always room for improvement
- The opportunities usually given to the children are wide and varied so helps them to see the areas (academic or otherwise) where they could excel. As a parent it is difficult to see exactly how your child is progressing perhaps there could be something to give an indication of where your child is would be helpful
- Great at keeping parents informed and always staying positive.



Actions to be taken by the school

- **Tea on the Playground** – In order for parents to meet school governors and have more information on the members of the Local Governance Committee (LGC) we aim to reinstate have 'Tea on The Playground' 3 times a year. This will give parents an opportunity to meet governors and talk to them about their role. The autumn term date will be announced in the Pitton News shortly.
- **Governor Information** – Information regarding the governors will be included in the Pitton News over the academic year. This will ensure parents know who the governors are, their role, their responsibilities and how they can be contacted.
- **Think Tank** – Parents are invited to attend a Parent Think Tank 3 times a year. The school encourages all parents to attend this if they are able. The first of which will be Tuesday 28th September at 8.45am. During this session each of the above responses where areas for development have been identified will be addressed. Parents will be invited to discuss ways of improving communication, homework etc. All responses will remain anonymous.
- **Homework** – Class Teachers will share homework expectations with parents including timescales, expectations and length of time pupils are expected to spend on an activity
- **Parent Consultations** – Parents will be invited to Parent Consultations WB 8th November 2021. At these consultations parents will be given the results of any assessments, current attainment and recommendations on how to support their child's learning at home.
- **PE** – All classes will have 2 timetables PE sessions each week: Wrens – Monday and Wednesday, Hawks – Monday and Wednesday and Kites –Wednesday and Friday. Children should wear their PE kit on these days to maximise the time spent taking part in physical education rather than changing between uniform and PE Kit.
- **Clubs** – September 2021 will see the return of a range of after school clubs on every weekday including choir, dance, netball, football (please see the Pitton News for a list of all clubs). In school music lessons will also return including clarinet, guitar and piano.

We hope you find these results informative and interesting to read. Again, I would like to thank all those parents and carers who took the time to complete the questionnaire, for your support for our school and providing suggestions for areas to develop.

Yours sincerely,

Emma Wilkinson

Headteacher



'Life in all its fullness'