

Past enquiries that may help:  
 How do we move around?  
 (Y1)  
 What is home? (Y2)  
 How can we lead a healthy  
 life? (Y2)



**What are we?**



Key Vocabulary			
Pitch	Senses	Animal	Bird
Rhythm	Sensory organs	Human	Amphibian
Nose	Eye	Mammal	Omnivore
Sculpture	Ear	Reptile	Herbivore
Tongue	Skin	Fish	Carnivore

**What are we?**

**Engage:**  
 Listen to *Carnival of the Animals* by Camille Saint-Saëns

What animals do we know?

How are animals different?

What is a herbivore/carnivore/omnivore?

How can I create animals sounds in my music?

What are the basic body parts of a human?

Who is Pablo Picasso?

What is sculpture?

What materials can I sculpt with?

How can I create texture on clay?

**Challenge:**  
 Create an interactive  
 Which animal is this?  
 'happy families' style game.

**Know of**  
 The different structures of a variety of animals.  
 That humans are a form of animal and that we are mammals  
 That different parts of the body have different sensory functions.

**Know how**  
 To identify which animals are carnivores, herbivores and omnivores based on their observations  
 To answer simple questions.  
 To explore tone and texture in art  
 To represent an idea in 3D sculpture

