

**Past enquiries that may help:**

What? (Y2)

How? (Y3)



**How are schools the same?**



Key Vocabulary				
Locality / local		United Kingdom		Wiltshire
Village, town, city and county		Scotland		Dorset
England		Ireland		Europe
Britain		Wales		Continents

What does a map/globe/atlas show us?



**Engage:** look at photographs of classrooms around the world. Find out about the physical and human features of these places.

What is a human feature?



Where is our school and how will you describe our local area?



Where is Brunei and how can you describe it?



How can we use colour in our artwork?



What is a physical feature?



What are the 7 continents and 5 oceans?



How do our schools (and locations) differ from one another?



**Challenge:** Create a 'comparing' poster of similarities. Make a video call to another school.

**Know of**

- Know that we live in Pitton, which is in England and is part of the United Kingdom.
- Know some of the features of a city, town or village
- Know and name the nearest cities, towns, and villages to Pitton
- Know that the United Kingdom is part of Europe and name the 4 capital cities of the United Kingdom
- Name the seven continents and five oceans of the world
- Know where to find the Equator on a globe or a map and the location of hot and cold areas of the world.
- Know that Brunei is in Asia
- Know the main physical and human features in Pitton and Brunei using aerial photos and plans
- Identify similarities and differences of Pitton and Brunei

**Know How**

- Use maps/globes/atlas to locate the United Kingdom, the seven continents, five oceans of the world, Europe and Asia
- Locate the Equator on a map/globe/atlas
- Use aerial photos and plans to identify physical and human features of Pitton and Brunei
- Experiment with different brushes (including brushstrokes) and other painting tools
- Mix primary colours to make secondary colours
- Add white and black to alter tints and shades
- Use a combination of materials that have been cut, torn and glued

