

British values across the curriculum at Pitton CofE (VA) Primary School

The DfE expects all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths or beliefs. These are some of the ways in which we do this as Pitton CofE (VA) Primary School, through a broad and balanced curriculum which includes PSHE and Religious Education and an ethos which celebrates each child's unique gifts and fostering healthy mutual and self-respect.

DEMOCRACY	RULE OF LAW	INDIVIDUAL LIBERTY	RESPECT AND TOLERANCE
<p>We have House Parliament and House Captains are elected each year by vote</p> <p>Children take turns to hold responsibilities e.g. monitors</p> <p>Visits by local MP to school every 3 years</p> <p>We use local and General elections as rich learning opportunities</p> <p>We learn about the Magna Carta and are fortunate to be able to visit an original copy in nearby Salisbury</p> <p>We chose our activities for Golden Time</p>	<p>We have Golden Rules shared across the school and agreed rules and expectations within individual classes</p> <p>We have a shared Good manners Code which cherishes politeness, honesty and kindness</p> <p>We reward the respecting and following of rules and share examples in our weekly Golden Celebration</p> <p>We promote rules and fair play in sporting competitions and invite sporting role models into school</p>	<p>Through PSHE and our school behaviour code, we teach rights and responsibilities, choices and responsibility for actions and good citizenship.</p> <p>Our Year Six pupils attend the Good Citizenship roadshows</p> <p>Our older juniors learn about human rights and the UN Convention on the rights of the child.</p> <p>Our school ethos is underpinned by a commitment to equality and inclusion</p> <p>Our anti bullying policy includes pupil-designated, pupil-friendly booklet</p> <p>Through collective worship we promote values such as justice, respect, responsibility and trust</p>	<p>Our RE curriculum enables our children to learn about and understand all six of the world's major religions – how they differ and what they have in common</p> <p>Our Geography curriculum introduces our children to different cultures throughout the world</p> <p>Through collective worship we promote values such as respect, friendship, humility and peace</p>

SPIRITUAL	MORAL	SOCIAL	CULTURAL
<p>Developing deep thinking in maths about the way in which the world works thus promoting spiritual growth</p> <p>A sense of power and wonder at maths</p> <p>Maths in nature</p> <p>Outdoor maths</p> <p>Reflecting on own learning via thumb up/side/down</p> <p>Use of peer marking</p> <p>Use of two sided counters (red and green) so pupils know that trying is praise and valued</p> <p>Use of growth mind-set rather than fixed mind-set</p>	<p>We have high expectations for behaviour in all classrooms</p> <p>We value listening to others views in mathematical discussions #we promote discussion about mathematical understanding and challenge assumptions</p> <p>Supporting students to question information and data that they are presented with</p>	<p>We encourage collaborative learning in the form of listening and learning from each other/paired discussion/working partners/ use of Stem sentences</p> <p>Children are encouraged to reason verbally and work together to do so in order to show that the end result is often better</p> <p>We help pupils develop their mathematical voice and power of logic, reasoning and explanation by offering explanations to each other using Stem sentences</p> <p>Use of group work when investigating</p>	<p>We incorporate maths into cross-curricular subjects</p> <p>Looking at numbers in German and those of EAL children.</p>